

## State CSPD Meeting Minutes

5-3-12 State Advisory Panel/ State CSPD Council/ Part C Council Spring Meeting

1. Introductions- representatives from all above panels/ councils
2. Graduation Matters- Montana- Deb Halliday presented- build partnerships between schools, business, community agencies to support students throughout school years;
  - Research- focus on academic integration, social integration, targeted intervention
  - Attempted legislative support for raising legal drop out age from 16 to 18 and establishing antibullying policies standards- failed.
  - encouraged local Graduation Matters in communities across state
  - grant from Dennis/Phyllis Foundation- 3 years of funding
  - encourage local GMM's- build public partnerships
    - July 23& 24 in Helena- first state-wide GMM Summit
  - 4 steps to GMM - 1) multi-stakeholder team (use existing team- invite others into it) ; know your data; make a Plan, Build Public Support
    - "People only own, that which they help to build"- MARGaret Wheatley
  - Student Advisory Board- structure, relevance, support keep kids engaged
  - I Pledge to Graduate- pledge cards- sign it, why, witness it? give away ipods drawing
  - Deb Halliday available to help [dhalliday@mt.gov](mailto:dhalliday@mt.gov)
  - *Comments-- Early Childhood- partner with GMM - important to include*
3. Special Education- Looking Toward the Future- Cradle to College
  - See handouts in packets....
    - Common Core
    - Standards-- Information from Raymond McNulty- attempt to bring all together;
  - Have divisions- Part C- infants & toddlers; SEction 619 PReschool; Part B- school age
  - need to collaborate with general education
  - Special education- need for seamless system- all partners working together help each child succeed
  - Common Core-- 46 states have signed on- (montana last one)
  - Impact
    - 13 million will leave school in next decade
    - economic impact - each dropout costs nation \$260,000 over his lifetime... if all graduated 330 Million to society
  - CSPD to do (see powerpoint)
    - PD activities with complete system of stakeholders in mind
    - conduct cradle to career awareness in each region
    - stay current on montana and national initiatives related to cradle to college/ career
  - Activity- 3-2-1 +shared ideas about how to implement Cradle to College/Career
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## State Council meeting May 4, 2012

Present: Sharon Redfern (RESA4u), Denielle Miller (Region 4 CSPD), Susan Johnson (CSPD council chair, Gen Ed Elem Principals), Kathy Dunn (AGATE), David Munson (Part C), Mary Hall (PLUK), Marilyn Jurenko (Region 2 CSPD), Deb Miller (Region 3 CSPD), Marsha Sampson (Region 3 CSPD), Aileen Couch

(Region 2 CSPD), Gaye Generaux (MNCERS- Region 2), Karen Pickart (Region 1), John Pickart (Region 1), Nancy Marks (WMCSPD Region 5), Connie Skiftun (MASP), Amy Friez (RTI Coordinator, OPI), Gary Perleberg (Parent), Margo Perleberg (Gary's daughter), Deb Park (OPI-Mental Health), Annette Young (SPDG Coordinator, OPI), Doug Doty (MT Autism Educ Project), Ann Rainey (OPI, Data Accountability Specialist) Susan Bailey Anderson (Queen of everything!)

### 1. Reviewing our Professional Norms for the CSPD Learning Community

- Be fully present and engaged
- RSVP for meeting
- Silence=consensus/speak up
- Start and end on time
- Disclose barriers to involvement
- Share/laugh and be positive
- Use cell phone in the hall
- Be a Do be!
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### 2. Introductions "Getting to Know Each Other" "Reconnecting" – learn more about others... see introductions above.

### 3. Multi-tiered Systems of Support MTSS- Amy Friez- (Marla Dewhirst)

- Just finished Annual Performance report just submitted ( \$750,000 on annual basis).
- Braiding RTI and MBI- Project REAL
- Progress (began with MBI in 1995/ RTI Pilot Sites- 2005; 2009 –began braiding; 2010- awarded SPDG ; 2011- started pilot project – 5 schools
  - 2011-12 RTI schools- 177 schools (140 year before)
  - 2112-13- some new schools, majority returning
- Goals- grant-
  - 1. provide leadership, professional development and guidance to schools
  - 2. Support LEA's
  - 3. Provide Low Incidence support
- MTSS- continuing journey
- Bring behavior and academic supports together- integrated- team approach—integrated across all tiers of support
  - Behavior- piloting- universal behavior screeners- each school using one of the screener tools next year (SSBD, PAR, SIS?)
  - Academic and behavior problems—which leads to which—related
- Data Audit Tool- adapted from Illinois
- Braiding... start with preserving what you do well...
- Think about initiative overload—how do you bring them together
- MTSS TEAMS to develop sustainability (braided 8 essential RTI & 5 Essentials for MBI to put this together)
  - Leadership and Commitment
  - Team based implementation
  - Assessment & Data Driven Decisions
    - Universal Screening
    - Progress Monitoring
    - Process & outcome data

- Evidence Based Practices in Curriculum & Instructional Delivery
  - Standards aligned curriculum
  - 3-Tiered Model of Interventions
  - Differentiation for Academics and Behavior
- Training, Professional Development & Coaching
- Family & Community Partnerships (Involvement)

What is “Our” Professional Learning IQ? Took the quiz... and most of us failed!

Creating a Community of Practice/ What bring you to CSPD? What keeps you involved? Table to future meeting

State Director Update – Frank Podobnik-

- Frank reiterated how important CSPD is to provide professional development across the state... admired by folks in other states. THANKS! (15 new special ed directors across the nation)
- Important to look at data... Regional Reports... - keep these in mind when working with data- definitions of terms; *Book- Proofiness—Charles Seife*  
<http://www.amazon.com/Proofiness-Dark-Arts-Mathematical-Deception/dp/0670022160>
  - Potemkin numbers- fabricated statistics
  - Dis-estimation- taking a number too seriously
  - Fruit-packing- presentation of accurate data in false matter
  - Cherry-picking- selection data- choosing only those who support your position
  - Comparing apples to oranges
  - Apple polishing- making data look better than are through graphs, etc
  - Causuistry- seeing relationships where none exist
  - Randumbness- creating patterns where none exist. (best fit line to scatter plot)
  - Regression to the moon- creating lines, curves, formulas or equations that meet a set of data.
  - Risk mismanagement- understating or exaggerating risks (sometimes only way can move an initiative forward)
  - Tragedy of commons- taking an action that benefits yourself but consequences are diffused (impact everybody)
- Training Needs Survey by Francisco Roman- about training done at OPI; Will get copies of information- will be working with regions – people want face-to-face training; ability to ask questions.
- Corrections—had to make no corrections to document
- SPP-APR- all indicators have a PD component. We have one indicator left that we need to work on.... Secondary Transition. Areas have had concerns over the years—all have come up.

Montana Autism Education Project – Doug Doty

- Rudy Simone- about 400 people
- 4 consultants working for AEP- Kalispell, Missoula, Belgrade, Billings
- Regional people, regional trainings
- Focus on General ed and paraeducators
- Variety of options for training-
  - Autism Coaches

- FBA/BIP Training
  - Autism IEP Review
  - Communication Considerations
  - Regional iPad Summit
  - Transition Panels
  - Autism Program Quality Indicators
  - Paraeducator Training
  - Monthly webinars- see Autism Blog <http://opi.mt.gov/users/dougdoty/>
  - Put together webinars- next year
  - Outside Trainings
    - Nutrition
    - Video Modeling
    - iPad training
  - Internet Based Training
    - WebABBLs- 50 accounts and trainings
    - Rethink Autism
    - Autism Training Solutions
- Stakeholder Analysis “Who’s missing?”
  - Who is missing? “Do a Reach Out” .....
  - Indian Education- Mike Jetty/ from field Corie Smith
  - General Educators/ Principals – reps from Principals / Superintendents organizations (Tim Johnson)
  - SAM- Kirk Miller
  - MEA/MFT- Diane Fladmo
  - Curriculum Director – Teresa Burrenson. Chris Oschewski, Kim Stanton
  - Post Secondary Transition- Job coaches (ask Jim Marks)
  - Small Schools Alliance- Steve Ingabritson (Glendive)
  - Gear Up-
  - MASHA- Deb Linn (Glendive)
  - Middle or High School Counselor
  - Paraeducator
  - CTE Teacher
  - Title I Jack O’Conner
  - OPI Michael Hall
  - OPI Linda Peterson
  - DPHHS

Intervention Assistant Academies- willing to do train the training – refer to ECPPD.

#### Next Steps

- Selecting 2012-2013 meeting dates
  - August
  - September 28 – Helena
  - January 11- Interactive Video
  - May 2-3 Helena

- Ideas for topics for CSPD- Marketing, Budgeting, Public Relations, Teaching Adult Learners, Facilitating meetings,